



# KANG CHIAO INTERNATIONAL SCHOOL LINKOU CAMPUS

## 2025-2026 SCHOOL PROFILE



### Leadership Team

#### Head Principal / Head of Secondary School

Ms. Filly Chien  
fillychien@kcislk.ntpc.edu.tw

#### Vice Principal

Ms. Rita Lee  
yitzulee@kcislk.ntpc.edu.tw

### College Counseling

#### Associate Director of College Counseling

Ms. Carly Chen  
carlychen@kcislk.ntpc.edu.tw

### Class of 2026

192

Students

63%

International Program  
Students

37%

Standard Program Students

### Student Demographic

#### International Program and Standard Program Student Members

83.2%

Taiwan

8.3%

United States

2.7%

Canada

1.1%

Hong Kong

1%

Australia

0.7%

Japan

0.6%

South Korea

0.4%

New Zealand

2%

Others: From MY, MM, BR,  
IN, SG, UK, VN, BT, CN, FR,  
GW, MK, TH, and DE.

### About Our School

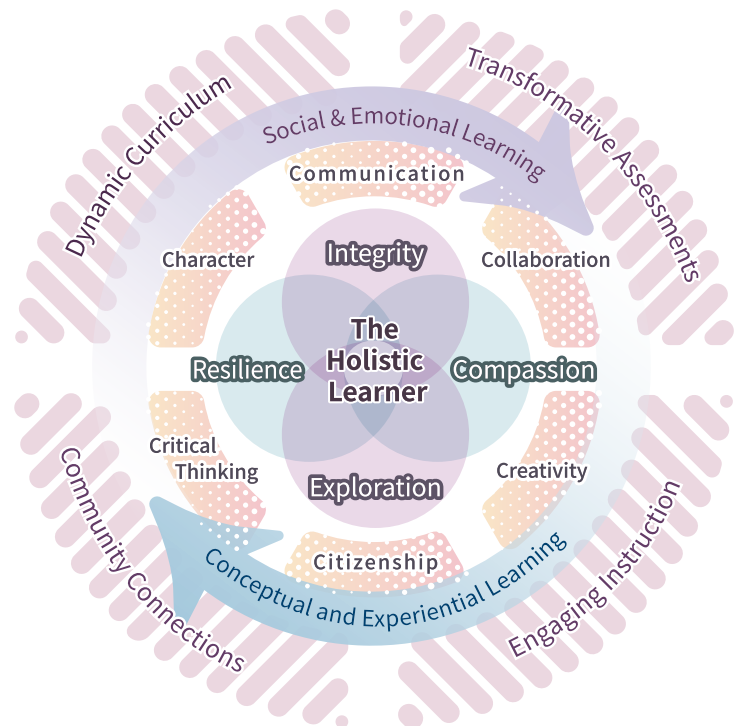
Kang Chiao International School - Linkou Campus (KCISLK) is a private, co-educational, non-profit school with boarding facilities. Established in 2018, KCISLK is an International School that offers both **International Program (IP)** and **Standard Program (SP)** for Grades 7-12.

### Mission

At KCISLK, our mission is to equip all students with the academic, social, and emotional skills necessary to become self-directed lifelong learners and responsible citizens, ready to face the challenges of the future. In partnership with families and the community, we aim to create meaningful learning opportunities both inside and outside the classroom. Through these experiences, students will develop deeper knowledge, critical thinking, emotional resilience, autonomy, and the confidence to succeed and contribute to an ever-evolving, technologically advanced world.

### Vision

Our vision is to prepare and inspire our students to thrive in a rapidly changing world by cultivating self-reliance, critical and innovative thinking, a spirit of collaboration, strong communication skills, and cultural awareness.



### Kang Chiao Featured Activities

#### "Me Time" Program to Foster Autonomous Learning

KCISLK has introduced the "Me Time" program to enhance self-directed learning, in alignment with WASC accreditation standards and the Ministry of Education's curriculum reform. Launched in the 2023-24 academic year, this initiative optimizes the school schedule for greater learning efficiency and flexibility. The redesigned campus environment supports both independent study and collaborative work, extending learning beyond the traditional classroom. This program encourages a variety of experiences and strengthens student-led activities, promoting personal growth and autonomy.



**Kang Chiao International School Linkou Campus**  
No. 55, Xinglin Rd., Linkou Dist., New Taipei City 24445, Taiwan  
+886-2-2601-5888

# International Program (IP) Accreditation and Curriculum



## Accreditation and Curriculum

KCISLK is fully accredited by the Western Association of Schools and Colleges (WASC) and Taiwan's Ministry of Education (MOE). Our curriculum empowers students to become lifelong learners and responsible global citizens. English is the medium of instruction for all physical education classes, core academic subjects such as English, science, mathematics, and social studies, as well as selected electives within the International Program. All other non-core or locally required courses, such as Chinese language and other school-based electives, are taught by qualified Taiwanese teachers. Through a rigorous college preparatory program, we cultivate individuality, global awareness, and cross-cultural competence. KCISLK does not rank students.

## Graduation Requirement for the International Program (IP)

The graduation requirements for International Program students are the same as those for Standard Program students. Upon completion, students receive a Junior High or Senior High School Diploma that is fully accredited by Taiwan's Ministry of Education (MOE) and officially recognized nationwide.

## Course Offerings for the International Program (IP)

Students of the International Program normally take more than 200 credits before high school graduation, including :

- 48 credits of English
- 8 credits of Drama
- 30 credits of Math
- 20 credits of Science
- 20 credits of Social Studies
- 24 credits of World Literature
- 24 credits of PE/Health and Swimming
- 12 credits of Visual and Performing Arts
- 8 credits of Second Language
- 12 credits of Other Required Electives

To meet the individual educational needs of students and encourage academic challenge, we offer 15 Honors courses and 27 Advanced Placement (AP) courses.

## Course Offerings for the International Program (IP)



Honors and Advanced Placement (AP) Course Offering for IP students 2025-2026

Subject	Arts	Language	Math	Science	Social Studies
Honors Course	Honors Band A/B	Honors English	G9-G12	Honors Multivariable Calculus	G12
		Honors Chinese Language and Culture	G9/G10/G12	Honors Algebra II	G10
				Honors Integrated Math II	G9
				Honors Physics	G11
AP Course	AP 2-D Art and Design	AP English Literature and Composition	G12	AP Chemistry	G12
		AP English Language and Composition	G11/G12	AP Physics II	G12
		AP Research	G11/G12	AP Psychology	G12
		AP Chinese Language and Culture	G11	AP Physics C : Electricity and Magnetism	G12
	AP Drawing	AP Seminar	G10/G11	AP Biology	G11/G12
				AP Physics I	G11
				AP Environmental Science	G11
				AP World History : Modern	G10
				AP Macroeconomics	G12
				AP Human Geography	G12
				AP Comparative Government and Politics	G12
				AP African American Studies	G12

Weighted GPA

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Score	97	93	90	87	83	80	77	73	70	67	63	60	0
Regular GPA	4.3	4	3.7	3.3	3	2.7	2.3	2	1.7	1.3	1	0.7	0
Honors/ AP GPA	4.8	4.5	4.2	3.8	3.5	3.2	2.8	2.5	2.2	1.8	1.5	1.2	0

Grade Distribution for the Class of 2026 (as of end of G11)

Weighted GPA	4.5 and above	4.49	4.19	3.79	3.49	3.19	2.79 and below	Highest GPA
No. of Student	3	13	33	38	22	16	7	4.54
%	2	12	37	66	83	95	100	

## Standardized Test Score Information

All score data as of August 2025, for the Class of 2026 only.

AP Exam Score Distribution:

123 students, 25 subjects, 7 disciplines

Score	%
5	57
4	23
3	13
2	6
1	1

SAT Score Statistics Overview

Score	Highest	Middle 50%	Mean
R and W	800	500-630	563
M	800	600-725	663
Total	1530	1117-1360	1226

## Graduation Requirement for Standard Program (SP) Students

The Standard Program follows the Taiwanese education system: grades 7 through 9 are considered junior high school, and grades 10 through 12 constitute the high school curriculum. In accordance with the Ministry of Education (MOE) guidelines, credit calculations apply only to high school (G10–G12); junior high school (G7–G9) is not subject to credit requirements. A total of 150 credits is required for high school graduation. Of these, at least 102 credits must be earned from MOE-mandated, school-developed courses, while a minimum of 40 credits must be completed through elective courses. Most classes are taught by Taiwanese teachers, and portions of the English curriculum are conducted in English. KCISLK does not rank students.

## Course Offerings for Standard Program (SP) Students

- 20 credits of Chinese
- 18 credits of Social Studies
- 4 credits of Living Technology
- 10 credits of Native Language
- 24 credits of Science
- 12 credits of Physical Education
- 20 credits of English
- 10 credits of Arts
- 2 credits of Military Education
- 24 credits of Mathematics
- 4 credits of Life Education

The scale below indicates how the letter grades and course scores are converted into the calculation of Grade Points Average (GPA)

Grade	Score	GPA
A+	90-100	4.3
A	85-89	4
A-	80-84	3.7
B+	77-79	3.3
B	73-76	3
B-	70-72	2.7
C+	67-69	2.3
C	63-66	2
C-	60-62	1.7
D	50-59	1
F	0-49	0

Standard Program Grade Distribution for the Class of 2026 (as of end of G11)

GPA	%
4.3	8
4	30
3.7	59
3.3	66
3	83
2.7	94
2.3	96
2	99
1.7	100
1	100
Highest GPA	4.3



### Interdisciplinary Thematic Learning

By integrating content from various fields, students develop critical thinking skills and team spirit.



### Project Research

Inquiry-based learning highlights the students' autonomy in learning, triggering self-exploration and ultimately leading them to pursue self-actualization.



### Digital Learning

Embracing the spirit of creative teaching, students integrate knowledge and apply creativity through the process of learning, reflection, and revision.



### Laboratory Courses

With well-equipped laboratories, students get hands-on experience and experimentation.



### International Exchange

Fostering students' autonomy, team spirit, and cultural understanding.



### Career Exploration

Experts from various fields are invited as guest speakers to assist students in clarifying their future career goals.





## UNITED STATES

American University  
Arizona State University  
Berklee College of Music  
Boston University  
Brandeis University  
California College of Arts  
California Institute of the Arts  
Case Western University  
Claremont McKenna College  
De Anza College  
Elon University  
Emory University  
Fashion Institute of Design & Merchandising  
Gonzaga University  
Hawaii Pacific University  
Indiana University–Bloomington  
Irvine Valley College  
Long Island University  
Loyola Marymount University  
Massachusetts College of Art and Design  
Michigan State University  
Mt. San Antonio College  
New York University  
Northeastern University

Ohio State University  
Parsons School of Design  
Pasadena City College  
Pennsylvania State University  
Pepperdine University  
Piedmont Virginia Community College  
Purdue University  
Rhode Island School of Design  
Ringling College of Art and Design  
Rutgers University–New Brunswick  
Santa Clara University  
Savannah College of Art and Design  
Stevens Institute of Technology  
Stony Brook University  
Suffolk University  
Syracuse University  
Texas A&M University  
Tulane University  
University at Buffalo  
University of Alabama at Birmingham  
University of Arizona  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine

University of California, Los Angeles  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Connecticut  
University of Florida  
University of Hawai'i at Mānoa  
University of Illinois Urbana–Champaign  
University of Minnesota  
University of North Dakota  
University of Oregon  
University of Pittsburgh  
University of San Francisco  
University of Southern California  
University of Texas at Austin  
University of Utah  
University of Virginia  
University of Washington  
University of Wisconsin–Madison  
Virginia Polytechnic Institute and State University

## CANADA

Emily Carr University  
McGill University  
Queen's University  
Simon Fraser University  
Toronto Metropolitan University  
University of British Columbia–Okanagan Campus  
University of British Columbia–Vancouver Campus  
University of New Brunswick  
University of Ottawa  
University of Toronto Mississauga  
University of Toronto Scarborough  
University of Toronto St. George

## UNITED KINGDOM

Durham University  
Imperial College London  
King's College London  
Royal Veterinary College  
University College London  
University of Edinburgh  
University of Liverpool  
University of Manchester  
University of Nottingham  
University of Sheffield  
University of the Arts London

## AUSTRALIA

Flight One School of Aviation  
Monash University  
RMIT University  
University of Adelaide  
University of Melbourne  
University of New South Wales  
University of Queensland  
University of Sydney

## UNITED ARAB EMIRATES

New York University–Abu Dhabi

## Japan

Chuo University  
Kyoto University  
Ritsumeikan Asia Pacific University  
Ritsumeikan University  
Waseda University

## Singapore

National University of Singapore

## SWITZERLAND

EHL Hospitality Business School  
Glion Institute of Higher Education  
Les Roches International School

## THE NETHERLANDS

Tilburg University  
University of Amsterdam

## South Korea

Hongik University  
Sogang University

## China

Shanghai University of Finance & Economics  
Xi'an Jiaotong–Liverpool University

## SPAIN

Saint Louis University