



KANG CHIAO INTERNATIONAL SCHOOL LINKOU CAMPUS

2024-2025 SCHOOL PROFILE



Leadership Team

Head Principal / Head of Secondary School

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About Our School

Kang Chiao International School - Linkou Campus (KCISLK) is a private, co-educational, non-profit school with boarding facilities. Established in 2018, KCISLK is an International School that offers both **International Program (IP)** and **Standard Program (SP)** for Grades 7-12.

Mission

At KCISLK, our mission is to equip all students with the academic, social, and emotional skills necessary to become self-directed lifelong learners and responsible citizens, ready to face the challenges of the future. In partnership with families and the community, we aim to create meaningful learning opportunities both inside and outside the classroom. Through these experiences, students will develop deeper knowledge, critical thinking, emotional resilience, autonomy, and the confidence to succeed and contribute to an ever-evolving, technologically advanced world.

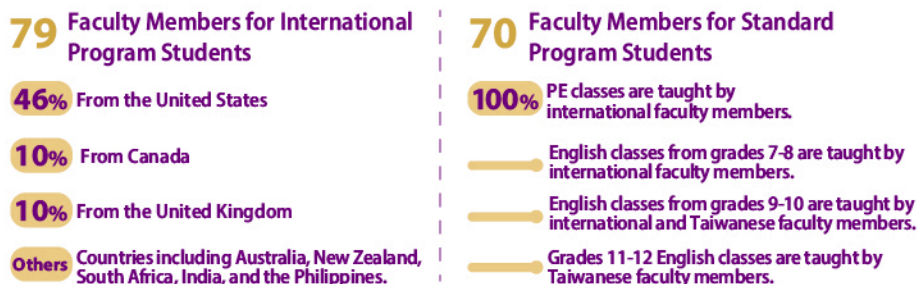
Vision

Our vision is to prepare and inspire our students to thrive in a rapidly changing world by cultivating self-reliance, critical and innovative thinking, a spirit of collaboration, strong communication skills, and cultural awareness.

Class of 2025



Faculty Demographic



Ratio



Student Demographic

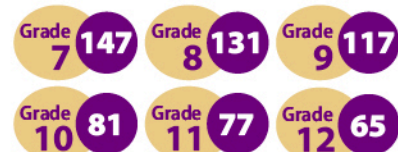
International Program and Standard Program Student Members



International Program Total **789**



Standard Program Total **618**



Kang Chiao International Linkou Campus

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International Program (IP) Accreditation and Curriculum



Accreditation and Curriculum

KCISLK is fully accredited by the Western Association of Schools and Colleges (WASC) and Taiwan's Ministry of Education (MOE). Our curriculum equips students with the skills needed to become lifelong learners and responsible global citizens. English is the language of instruction for all PE and core classes (English, science, math, and social studies) along with some electives in the International Program. All other courses are taught by Taiwanese teachers. Through a rigorous college preparatory program, we foster individuality and global connections. KCISLK DOES NOT RANK STUDENTS.

Graduation Requirement for the International Program (IP)

The graduation requirements for the International Program students are identical to those for Standard Program students. Upon fulfilling these requirements, International Program students will be awarded the Ministry of Education (MOE) accredited Junior High or Senior High School Diploma, recognized by the MOE in Taiwan.

Course Offerings for the International Program (IP)

At KCISLK, we prepare all students to meet the challenges of the future. In partnership with our families and community, our goal is to create relevant learning opportunities for students, both inside and outside the classroom, that help them develop the knowledge, critical thinking skills, emotional resilience, autonomy, and confidence necessary to succeed and contribute to the progress of an ever-changing technologically advanced world.

- 48 credits of English
- 8 credits of Drama
- 30 credits of Math
- 20 credits of Science
- 20 credits of Social Studies
- 24 credits of World Literature
- 24 credits of PE/Health and Swimming
- 12 credits of Visual and Performing Arts
- 8 credits of Second Language
- 12 credits of Other Required Electives

To meet the individual educational needs of students and encourage academic challenge, we offer 17 Honors courses and 31 Advanced Placement (AP) courses.

Our school's AP program prepares students for university-level coursework. Enrollment requires meeting academic performance thresholds and teacher recommendations. Currently, 119 students are enrolled, with 59 taking three or more AP courses, reflecting their academic ambition and excellence.

Course Offerings for the International Program (IP)



COMMON CORE
STATE STANDARDS INITIATIVE
PREPARING AMERICAN STUDENTS FOR COLLEGE & CAREER

Honors and Advanced Placement (AP) Course Offering for IP students 2024-2025

Subject	Arts		Chinese		English		Math		Science		Social Studies			
Honors Course	Honors Band	G9 ▼ G12	Honors Chinese Language and Culture	G9 G10 G12	Honors English	G9	Honors Multivariable Calculus	G12	Honors Physics	G11	Honors US History		G11	
							Honors Algebra II	G10	Honors Chemistry	G10	Honors Modern World History		G10	
							Honors Integrated Math II	G9	Honors Biology	G9	Honors Early World History		G9	
AP Course	AP 2-D Art and Design	G12	AP Chinese Language and Culture	G11	AP English Literature and Composition	G12	AP Statistics	G11 ▼ G12	AP Physics 2: Algebra-Based	G12	AP Macroeconomics		G12	
					AP English Language and Composition	G11 G12	AP Calculus AB	G11 ▼ G12	AP Psychology	G12	AP Human Geography		G12	
					AP Research	G11 ▼ G12	AP Calculus BC	G11	AP Chemistry	G11 G12	AP Comparative Government		G12	
	AP Drawing				AP Seminar	G10 ▼ G11	AP Precalculus	G10 G11	AP Biology	G11 ▼ G12	AP United States History		G11	
									AP Physics 1: Algebra-Based	G11	AP Microeconomics		G11	
									AP Environmental Science	G11	AP World History : Modern		G10	

Weighted GPA

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Score	97 100	93 96	90 92	87 89	83 86	80 82	77 79	73 76	70 72	67 69	63 66	60 62	0 59
Regular GPA	4.3	4	3.7	3.3	3	2.7	2.3	2	1.7	1.3	1	0.7	0
Honors/ AP GPA	4.8	4.5	4.2	3.8	3.5	3.2	2.8	2.5	2.2	1.8	1.5	1.2	0

Grade Distribution for the Class of 2025 (as of end of G11)

Weighted GPA	4 and above	3.7 3.99	3.5 3.69	3.3 3.49	3 3.29	2.5 2.99	2.49 and below	Highest GPA 4.46
No. of Student	22	28	11	14	14	15	10	
Percentage	19%	25%	10%	12%	12%	13%	9%	

The scale below indicates how the grades and course scores are converted into the calculation of Weighted Grade Points Average (GPA).

Standardized Test Score Information

All score data as of August 2024, for the Class of 2025 only.

AP Exam Score Distribution:

119 Students, 349 Exams, 24 Subjects, 10 Disciplines

Score	No. of Subject	Percentage
5	211	60%
4	87	25%
3	27	8%
2	20	6%
1	4	1%

SAT Score Statistics Overview

Score	Highest	Middle 50%	Mean
Rand W	790	485-625	553
M	800	560-745	654
Total	1570	1075-1360	1207

Graduation Requirement for the Standard Program (SP)

The Standard Program follows the Taiwanese education system, grades 7 through 9 are considered junior high school, and grades 10 through 12 are part of the high school curriculum. In accordance with the Ministry of Education (MOE) guidelines, credit calculations apply only to high school (G10-G12), for junior high school (G7-G9) are not subject to credit requirements. The program requires a total of 150 credits for high school graduation. Of these, at least 102 credits must come from MOE-mandated school-developed courses, while a minimum of 40 credits must be earned from elective courses. Most classes are taught by Taiwanese teachers, and parts of the English curriculum are conducted in English. KCISLK DOES NOT RANK STUDENTS.

Course Offerings for the Standard Program (SP) Students

- 20 credits of Chinese
- 20 credits of English
- 24 credits of Science
- 10 credits of Arts
- 24 credits of Mathematics
- 10 credits of Native Language
- 18 credits of Social Studies
- 4 credits of Life Education-
- 2 credits of Military Education
- 4 credits of Living Technology
- 12 credits of Physical Education
- 12 credits of Physical Education
- 2 credits of Military Education

Standard Program Grade Distribution for the Class of 2025
(as of end of grade 11)

GPA	Percentage
4.3	1%
4	10%
3.7	31%
3.3	50%
3	72%
2.7	82%
2.3	98%
2	99%
1.7	99%
1	100%
Highest GPA	4.3

The scale below indicates how the letter grades and course scores are converted into the calculation of Grade Points Average (GPA)

Grade	Score	GPA
A+	90-100	4.3
A	85-89	4
A-	80-84	3.7
B+	77-79	3.3
B	73-76	3
B-	70-72	2.7
C+	67-69	2.3
C	63-66	2
C-	60-62	1.7
D	50-59	1
F	0-49	0



Interdisciplinary Thematic Learning

By integrating content from various fields, students develop critical thinking skills and team spirit.



Project Research

Inquiry-based learning highlights the students' autonomy in learning, triggering self-exploration and ultimately leading them to pursue self-actualization.



Digital Learning

Embracing the spirit of creative teaching, students integrate knowledge and apply creativity through the process of learning, reflection, and revision.



Laboratory Courses

With well-equipped laboratories, students get hands-on experience and experimentation.



International Exchange

Fostering students' autonomy, team spirit, and cultural understanding.



Career Exploration

Experts from various fields are invited as guest speakers to assist students in clarifying their future career goals.

Accreditation and Curriculum



1 Self-Awareness and Self-Reliant Learners

- Reflect and identify effective learning through problem solving strategies.
- Take responsibility for self-organization, self-evaluation, and self-control.
- Practice inquiry, reflection, personal integrity, adaptability, and perseverance.
- Demonstrate the ability to set, plan, and achieve college, career, and personal goals.

2 Critical and Innovative Thinkers

- Ask critical questions, generate hypotheses, explore multiple perspectives, and pursue answers through research, experimentation, and computational thinking.
- Read and listen critically in order to acquire, analyze, evaluate, and synthesize information to make decisions or formulate solutions to real community and world problems.
- Demonstrate real-world understanding by transferring and applying knowledge to new situations.
- Adapt, generate, refine, evaluate, and act on ideas to make an impact on others.

3 Collaborative Learners & Leaders

- Demonstrate the ability to be a productive member of diverse teams through strong interpersonal communication.
- Solicit and value the views and contributions of others.
- Share a commitment to group success, initiative, and accountability.

4 Effective Communicators

- Read and listen carefully, critically, and analytically.
- Articulate ideas and experiences confidently and creatively.
- Write coherently for diverse purposes, audiences, and contexts.
- Speak with poise and command of language.

5 Culturally Aware and Responsible Citizens

- Work cooperatively with diverse populations by practicing empathy and cultural awareness.
- Apply excellence, respect, courage, and integrity in interactions with others.
- Participate in meaningful community service by advocating
- Act with an environmental and worldly consciousness for all.

Head Principal /Head of Secondary School Ms. Filly Chien

The school's commitment is evident in our dedication to empowering and nurturing students' independence, critical thinking, innovation, teamwork, communication skills, and cultural understanding, all essential for thriving in a rapidly changing society. We aim to continuously earn the community's trust by offering exceptional learning opportunities for students and responding proactively to significant global changes, while also striving for ongoing progress in teaching and learning for both faculty and students.

Academic Vice Principal Ms. Rita Lee

Kang Chiao Linkou Campus is an international school, and our "international" identity extends beyond the number of students studying abroad. It is rooted in our students' mindset of personal growth and their ability to stand on equal footing with top global citizens. They continuously engage in self-exploration, self-actualization, and development. This commitment to fostering such growth is at the heart of my dedication to this educational mission.

Kang Chiao Featured Activities

"Me Time" Program to Foster Autonomous Learning

KCISLK has introduced the "Me Time" program to enhance self-directed learning, in alignment with WASC accreditation standards and the Ministry of Education's curriculum reform. Launched in the 2023-24 academic year, this initiative optimizes the school schedule for greater learning efficiency and flexibility. The redesigned campus environment supports both independent study and collaborative work, extending learning beyond the traditional classroom. This program encourages a variety of experiences and strengthens student-led activities, promoting personal growth and autonomy.

Kang Chiao International School is committed to cultivating students' determination, endurance and mindset for challenges. All students are required to participate in the following featured activities before graduation:



(4-day hike)

G8 Hiking at HeHuan Mountain

Through climbing the peaks of the Hehuan Mountain, students develop physical fitness and willpower, while fostering a spirit and attitude of mutual assistance and cooperation within team activities.



(3.3 km swim)

G9 Swimming Across Sun Moon Lake

G9 students will participate in the annual Sun Moon Lake swimming event, challenging themselves by swimming 3.3 kilometers.



(10-day ride for 700 km)

G10 Cycling Around Taiwan

By integrating Taiwan's cultural and natural environmental projects, students gradually gain a deeper understanding of Taiwan, fostering respect and love for this land and its culture.

College Matriculation By Region 2021-2024

Boldfaced print indicates institutions attended by graduates from the Class of 2024.



UNITED STATES

Arizona State University
Auburn University
Bard College
Baylor University
Boston University
Brandeis University
California College of Arts
California Institute of the Arts
California State Polytechnic University, Pomona
California State University
Case Western Reserve University
Chapman University
Clemson University
Colorado State University
De Anza College
Drew University
Drexel University
Emerson College
Emory University
Fashion Institute of Design & Merchandising
Franklin & Marshall College
George Mason University
Georgia Institute of Technology
Gonzaga University
Indiana University-Bloomington
Iowa State University
Loyola Marymount University
Manhattan College
Maryland Institute College of Art
Massachusetts College of Art and Design
Miami University
Michigan State University
Mississippi State University
New Jersey Institute of Technology
New York University
North Carolina State University
Northeastern University
Northwestern University
Ohio State University
Oklahoma City University
Oregon State University
Otis College of Art and Design
Pace University
Parsons School of Design
Pasadena City College
Pennsylvania State University
Pepperdine University
Piedmont Virginia Community College
Pratt College of Art and Design
Pratt Institute
Purdue University
Quinnipiac University
Rhode Island School of Design
Ringling College of Art and Design
Rutgers University-Camden
Rutgers University-New Brunswick
Rutgers University-Newark
Saint Louis University
San Francisco State University
San José State University
Santa Clara University
Savannah College of Art and Design
School of the Art Institute of Chicago

MIDDLE EAST

New York University Abu Dhabi

JAPAN

Keio University
Temple University Japan Campus
Waseda University

MAINLAND CHINA

Shanghai University of Finance & Economics
Xi'an Jiaotong-Liverpool University

SINGAPORE

National University of Singapore

UNITED STATES

School of Visual Arts
Seattle University
St. John's University
Stevens Institute of Technology
Stony Brook University
Suffolk University
SUNY Buffalo State College
SUNY University at Buffalo
Syracuse University
Texas A&M University
The New School
The Ohio State University
The Pennsylvania State University
The University of Alabama At Birmingham
The University of Texas at Austin
Tulane University
UIC Global University of Illinois at Chicago
University of Alabama at Birmingham
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Cincinnati
University of Colorado Boulder
University of Connecticut
University of Delaware
University of Denver
University of Florida
University of Illinois at Chicago
University of Illinois Urbana-Champaign
University of Kansas
University of Kentucky
University of La Verne
University of Maryland
University of Minnesota, Twin Cities
University of Missouri
University of Nevada
University of North Dakota
University of Oregon
University of Pittsburgh
University of Rochester
University of San Diego
University of San Francisco
University of South Florida
University of Southern California
University of Texas at Austin
University of the Pacific
University of Toronto
University of Utah
University of Virginia
University of Washington
University of Wisconsin-Madison
Virginia Polytechnic Institute and State University
Wake Forest University
Washington State University

EUROPE

Ecole hôtelière de Lausanne
Glion Institute of Higher Education
Les Roches Global Hospitality Education
New York University Abu Dhabi
Saint Louis University at Madrid
Schiller International University at Madrid
Tilburg University
Twente University
University of Amsterdam

CANADA

Capilano University
Douglas College
Emily Carr University of Art + Design
McGill University
McMaster University, Ontario
Queen's University
Queen's University at Kingston
Simon Fraser University
Toronto Metropolitan University
University of British Columbia
University of Calgary
University of Ottawa
University of Toronto
University of Toronto Mississauga
University of Toronto Scarborough
University of Toronto, St. George Campus
University of Victoria
Western University
Wilfrid Laurier University
York University

AUSTRALIA AND NEW ZEALAND

Bond University
Central Queensland University
Deakin University
Griffith University
Monash University
Queensland University of Technology
Royal Melbourne Institute of Technology
Taylors College Sydney
Trinity College
University of Auckland
University of Melbourne
University of New South Wales
University of Queensland
University of South Australia
University of Sydney
University of Technology Sydney
University of Western Australia
UNSW Sydney

UNITED KINGDOM

Birkbeck, University of London
Cardiff University
Durham University
Goldsmith, University of London
King's College London
Kingston University
Lancaster University
Loughborough University
Manchester Metropolitan University
Newcastle University Biomedicine and Pharmacy
Nottingham University
Queen Mary University of London
Royal Veterinary College
The University of Liverpool
University for the Creative Arts
University of Birmingham
University of Bristol
University of Edinburgh
University of Glasgow
University of Leeds
University of Liverpool
University of London
University of Manchester
University of Nottingham
University of Reading
University of Sheffield
University of Southampton
University of Surrey
University of the Arts London
University of Westminster
Warwick University